

Springfield Ward Committee – 6 February 2014

Moseley School - Update

Moseley School is pleased to be able to advise of the continuation of investment within the facilities at the school. Work has begun on the refurbishment of the existing Gymnasium facilities in partnership with the local authority. These refurbished facilities will form part of a wider investment programme due for completion at the end of August 2014. This programme includes the investment of over £2 million in building a new Sport England compliant Sports Hall. The new Sports Hall will be physically linked to the existing Health and Fitness Centre, Existing Sports Hall and the refurbished Gymnasium. With new changing facilities incorporated into the build, the sports complex will prove an attractive venue for community based sports clubs. The school is currently developing a business plan that will provide wider community access to all the facilities as part of the extended day, weekends and holidays. The new sports hall will also have retractable theatre seating – enabling it to be converted easily into a venue for theatrical and musical productions by the school.

The overall GCSE performance of students at Moseley School improved in 2013 with 81% of students gaining 5 or more A* to C grades, up from 79 per cent in the previous year. The school pass rate for five A*-C grades including English and Maths fell to 39%. Despite this the school has closed the overall attainment gap with a significant improvement in the Average Total Points Score and the Capped Points Score when compared to the national average. The progress students made overall in 2013 improved significantly compared to the previous year and our whole school value added measure at GCSE is above the national average at 1006. Value added measures across all the subjects that make up the English Baccalaureate (English, Maths, Science, Humanities and Languages) are in line with or above national expectations with the progress students make in Maths being significantly above national expectation. The number of students achieving the English Baccalaureate also increased on the previous year.

A very high proportion of pupils at Moseley School have low attainment on entry and nationally far fewer of these low attaining pupils achieve 5 or more A* to C including English and Maths and often make less progress between key stage 2 and key stage 4. At Moseley school however 70 per cent of these low ability pupils made expected or better progress in English compared to only 45 per cent nationally. In Maths our low ability pupils made 17 per cent better progress than the national figure for this group.

Moseley school also has a high proportion of pupils who are defined as disadvantaged pupils and the progress made by this group of pupils in both English and Maths significantly exceeds that of the performance of this group nationally.

The improvements that have been made are predicted to continue with internal data showing the current Year 11 students will make or exceed expected progress and that attainment is on track to be above the floor standard in 2014. The floor standard is 40% of students achieving 5A* to C grades at GCSE.

2013 also saw the school celebrating the best set of A Level results for over 5 years. Expectations are that this progress will be maintained this year.

There have been significant changes implemented to improve academic progress of students. A whole workforce restructure has enabled the school to embrace the opportunity to strengthen teaching and learning. The school now considers that over 80% of its teaching is good or outstanding compared to 20% just three years ago. This was externally validated by a peer review that took place this academic year. There is still work to be done to strengthen the quality of teaching further, however this investment in high quality staffing will see sustained improvements in student achievement over time.

Behaviour in the school has also improved significantly resulting in a significant reduction in fixed term and permanent exclusions. Student attendance to school was above the national last year and is expected to be even higher this year. This reflects the increased enjoyment and success students feel in their education at Moseley. The school also ensures that we develop the whole person through high quality extra-curricular opportunities. This includes the Duke of Edinburgh Award. Over 100 students are now involved in this Award at Bronze, Silver or Gold standard.

The views of parents and our students are of paramount importance. Nearly 400 parents have completed 'parent view' questionnaires over the last 12 months. Well over 90% of parents have expressed the view that they feel their child makes good progress at the school, that their child feels safe, that behaviour is good, the school is well-managed and that they would recommend the school to other parents.

The school publishes a magazine bi-annually which is shared with the community. This is an opportunity for the school to celebrate the success of many of our students. I would encourage the community to read this publication. The school welcomes visitors during a normal working day to see what the school is really like for themselves. Anyone interested in having a tour should contact the school for an appointment.