

## Moseley School Statutory Daily Act of Collective Worship & Religious Education

### OFSTED Inspection, March 1995

During the past decade, the catchment area of the school has become **increasingly multi-cultural**, with a proportionately high number of **Asian** families, mainly originating from **Pakistan** and **India**.

- **There is no provision for the statutory daily act of collective worship.**
- There is **inadequate coverage of religious education** at Key Stage 4 and none at post-16.

#### **Key Issues for Action:**

- **Review the programme of assemblies and other opportunities to enhance the spiritual dimension of the curriculum and make provision for the daily act of collective worship.**
- **Ensure adequate space for religious education** at Key Stage 4 and post-16, to provide a more balanced curriculum;

#### **Pupils' personal development and behaviour**

##### **Pupils' spiritual, moral, social and cultural development**

33 **The legal requirements for collective worship are not met. There was no act of collective worship during the week of the inspection.**

Although there is recognition on the part of staff that the spiritual dimension is an important aspect of the lives of pupils, the school has not considered closely how the broader aspects of spirituality may be addressed throughout the school and across the curriculum. Occasionally pupils do have opportunities to reflect on the human experience, particularly in English, drama, art and religious education but the range of teaching strategies available to staff to contribute to the spiritual aspect of pupils' development needs to be extended. The programme of assemblies needs to be reviewed.

118 **There is not enough time at Key Stage 4 for religious education and none is provided at post-16. No pupils take public examinations in the subject.**

135 Time allocations are appropriate for most subjects but are low in music and art at Key Stage 3 **and fall seriously short of the local Agreed Syllabus**

#### **Management and administration**

155 The governing body fulfils most of its legal responsibilities but **has failed to secure the provision of religious education for pupils in Years 10 to 13 and to make arrangements for a daily act of collective worship.**

## OFSTED Inspection, January 1999

### Where the school has weaknesses

- **The provision for religious education (RE) in Key Stage 4 and in the sixth form is inadequate to meet the terms of the local Agreed Syllabus, and collective worship does not comply with statutory requirements.**
- **The school still does not comply with the requirements for collective worship, nor those for RE in Key Stage 4 and the sixth form.**

### KEY ISSUES FOR ACTION

- **Meet the terms of the Locally Agreed Syllabus for religious education in Key Stage 4 and the sixth form. (para. 35, Religious Education)**
- **Comply with the law in respect of collective worship. (Para 49, Religious Education)**

49. There has also been considerable progress in the development of the school's programme of assemblies since the previous inspection and a more detailed and effective programme of themes and activities has been established. Assemblies are well-organised events with outside speakers used very well. **At the last inspection the school failed to provide a daily act of collective worship for pupils. The school still does not provide a daily act** but, nevertheless, gives pupils relevant and interesting opportunities to **reflect** on aspects of religious spirituality, human achievement, frailty and suffering.

## OFSTED Inspection, January 2004

All of the weaknesses identified in the previous report have been addressed successfully, **with the exception of providing a daily act of collective worship.**

### IMPROVEMENTS NEEDED

- And to **meet statutory requirements:**
  - **Provide a daily act of collective worship.**

### The curriculum

- **The school fails to provide a statutory act of collective worship.**

### Main strengths and weaknesses

- **The school does not provide a daily act of collective worship.**

### Commentary

- However, **one weakness is that the school does not provide a daily act of collective worship.**

### LEADERSHIP AND MANAGEMENT

- **The one weakness is the governors' failure to ensure that the school is providing a daily act of collective worship.**